



Education

Hackett Publishing

Ibidem Press

Monash University
Publishing

Nordic Academic
Press

Samfundslitteratur

Studentlitteratur

University of Alberta
Press

Wilfrid Laurier
University Press

Motivational Practice

Insights from the Classroom

ALASTAIR HENRY
PIA SUNDOVIST
CECILIA THORSEN

Studentlitteratur

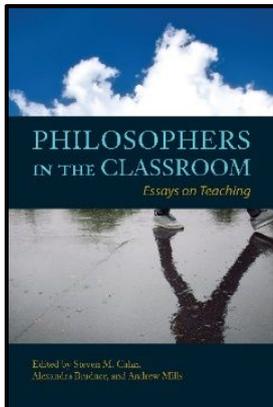


New Titles

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Hackett Publishing



Philosophers in the Classroom Essays on Teaching

Edited by Steven M. Cahn, Alexandra Bradner, Andrew P. Mills

In these essays, 24 of our most celebrated professors of philosophy address the problem of how to teach philosophy today: how to make philosophy interesting and relevant; how to bring classic texts to life; how to serve all students; and how to align philosophy with more "practical" pursuits. Selected and introduced by three leaders in the world of philosophical education, the insights contained in this inspiring collection illuminate the challenges and possibilities of teaching the academy's oldest discipline.

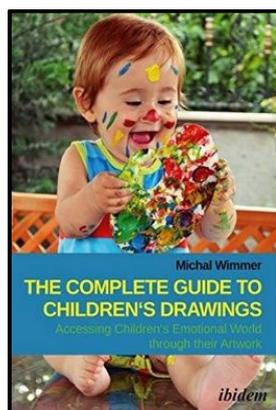
About the Author: Steven M. Cahn, Graduate Center of the City University of New York; former Chair, American Philosophical Association Committee on the Teaching of Philosophy; former President, The John Dewey Foundation

Alexandra Bradner, Kenyon College; Chair, American Philosophical Association Committee on the Teaching of Philosophy; Executive Director, American Association of Philosophy Teachers

Andrew P. Mills, Otterbein University; President, American Association of Philosophy Teachers

HB 9781624667459 £65.99 September 2018 Hackett Publishing Company 272 pages

PB 9781624667442 £23.99 September 2018 Hackett Publishing Company 280 pages



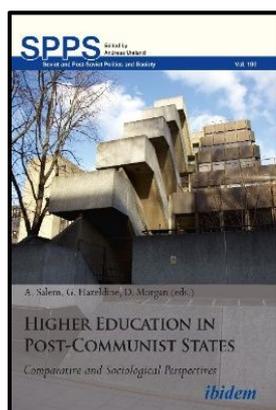
The Complete Guide to Children's Drawings
Accessing Children's Emotional World through their Artwork

Michal Wimmer

This indispensable guide for both parents and professionals offers fascinating ways to better understand the emotional world of children and what is important to them as represented by their drawings. It presents cases of children and adolescents coping with a variety of life challenges and clinical issues by way of interpreting their artwork. Parents, educators, clinicians, and doctors will find this practical guide highly beneficial for understanding children's strengths, weaknesses, and the reasons for their behavior in cases of ADHD, fears and anxiety, coping with divorce, stubbornness and power struggles, sibling rivalry, difficulties with weaning, tantrums, a new baby in the family, learning disabilities, obesity, a lack of emotional intelligence, and many more. The book can also effectively aid them in initiating a fruitful emotional dialogue based on specific insights from the drawings.

The wisdom in this book is based on extensive psychological studies, innovative independent research, and vast clinical experience. Using over 250 real-life examples of children's drawings, Wimmer offers more than 100 effective coping tools and solutions inspired by this artwork that can be extremely useful in enhancing children's self-confidence and family relationships.

PB 9783838212456 £36.00 April 2019 Ibidem Press 370 pages



Higher Education in Post-Communist States
Comparative and Sociological Perspectives

Gary Hazeldine, A Salem, David Morgan.

To what extent have universities in post-Communist states adopted the practices and habits of their branded and consumer-oriented equivalents in the English-speaking world? While not assuming that university education in those states reflects in any mechanistic way the regulated, business-led system long established in places such as the U.S. and now being dramatically realized in countries like Britain, this edited collection identifies some marked shifts in the direction of what might best be described as “neoliberalization,” examining its particularities in local situations where establishment ideologies were, until the early 1990s, deeply alien to all kinds of commercially driven entities. Many of the authors are concerned not only with the linked issues of commercialism, instrumentalism, bureaucracy, and managerialism, framed locally and nationally, but also with the meaning and purpose of universities outside or against their status as efficient gatherers of income. The collection makes specific reference to Lithuania, Hungary, Azerbaijan, Ukraine, Georgia and Russia, and takes in both theoretical and empirical studies of diverse but connected subjects, including the marketization of the academy, regional reactions to globalization as expressed in the representational rhetoric of specific curricula, the role and place of civic education, comparisons between educational settings, pedagogies for a critical and ethical consciousness, corporate and state demands and their effects on academic freedom, and the positive potential of new communication technologies. In all these cases, the system of neoliberalism, or rather an uneven process of neoliberalization, forms a backdrop to the particular issues discussed.

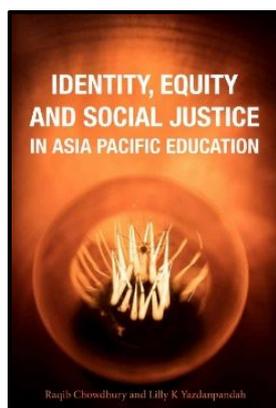
About the Author: **A. Salem** lectures in sociology at Leeds Beckett University and is on the editorial boards of the *Journal for Critical Education Policy Studies* and *Sociologija. Mintis ir Veiksmas/Sociology: Thought and Action*.

Gary Hazeldine lectures in sociology at Birmingham City University; previously he taught at the University of Brighton, the University of Sussex, and Manchester Metropolitan University.

David Morgan teaches art history and architectural history at Oxford University's Department of Continuing Education; he taught previously at Birkbeck College, University of London.

PB 9783838211831 £30.00 October 2018 Ibidem Press 276 pages

Monash University Publishing



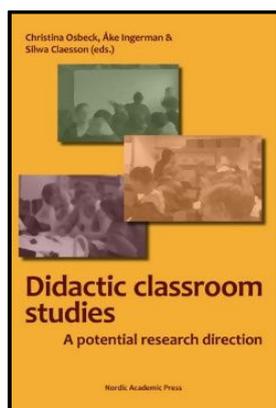
Identity, Equity and Social Justice in Asia Pacific Education

Edited by Raqib Chowdhury, Lilly Yazdanpanah

Beginning with the concept that the way we think of social justice will depend on our understanding of who we are, *Equity, Identity and Social Justice in Asia Pacific Education* recognises and responds to the wide range of contextual and cultural perspectives that inform notions of social justice across Asia Pacific educational environments. While frequently featuring as a key concept in both policy and practice, social justice is understood differently by educators and policy makers in different contexts and regions. Case studies of equality, justice and fairness within educational institutions of the Asia Pacific inform and innovatively contribute to wider contemporary scholarly and public debates. This book facilitates a more nuanced understanding of the cultural dimensions of social justice and allows future researchers to apply new frameworks of understanding that are becoming of increasing relevance to educational practices.

PB 9781925523645 £38.99 December 2018 Monash University Publishing 208 pages

Nordic Academic Press



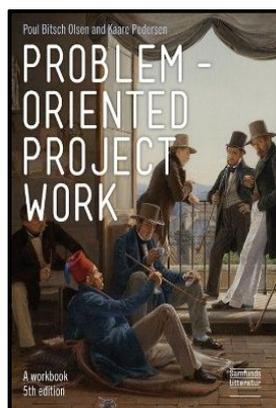
Didactic Classroom Studies A Potential Research Direction

Edited by Christina Osbeck, Ake Ingerman, Silwa Claesson

In *Didactic classroom studies* a group of researchers from the University of Gothenburg who are working in the Scandinavian 'didactics' tradition show how pupil perspectives, teacher priorities, content and context interrelate, and have different didactical consequences for teaching and learning. Using practical examples the authors examine the nature of classroom work at various levels of education and in the full range of subject areas, including mathematics, science, languages, social science, and home economics. The editors then single out the importance of classroom studies as a potential research direction in didactic studies. Finally, the essays are placed in an international and historical context by Professor Kirsti Klette, University of Oslo. The authors of this volume – all active at the Department of Pedagogical, Curricular and Professional Studies – set out to show the strong contribution made by classroom studies to didactic research. At the same time, their empirical studies contribute concretely to the further development of didactic classroom studies as a research area.

HB 9789188661456 £32.95 December 2018 Nordic Academic Press 244 pages

Samfundslitteratur



Problem-oriented Project Work A Workbook

Poul Bitsch Olsen, Kaare Pedersen

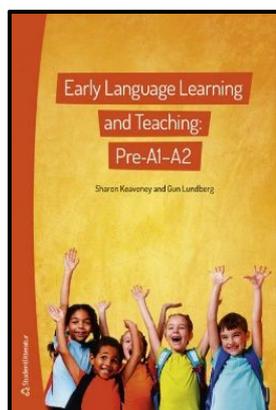
This book supports the students in acquiring the craft of project work from the initial project concept to the last sentence of the report.

To achieve this, the authors present the questions that the students will encounter. The students are given specific tools, ideas and concepts relevant to the process and work involved in carrying out a project.

Since the last edition of the English version of this book, it has been revised several times with updated chapters, new examples, a new structure and new co-writers of some chapters.

PB 9788759334317 £53.50 August 2019 Samfundslitteratur 357 pages

Studentlitteratur AB



Early Language Learning and Teaching Pre-A1-A2

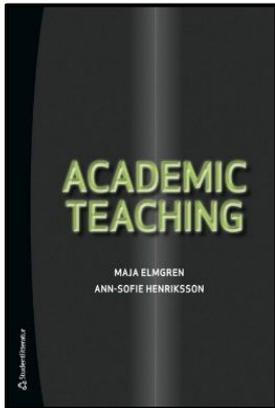
Sharon Keaveney, Gun Lundberg

Young language learners deserve a well-planned, age-appropriate, and communicative language experience – one that will develop their self-esteem and motivate them to continue learning languages in the future and prepare them for global citizenship. This book will help teachers to adopt a plurilingual approach to language teaching to create a safe and supportive learning environment, where young learners are willing to communicate, interact and take linguistic risks.

This book illustrates how to use the CEFR as a tool for planning and assessing early language learning and creating a learner-centred curriculum for young language learners. This fully revised second edition provides teachers with the updated and extended descriptors from the CEFR: Companion Volume (2018) including descriptors for mediation, online interaction and plurilingual competence. The introduction of the pre-A1-level will make it easier for teachers to identify appropriate language learning goals for young learners and record their progress.

This new edition also includes an additional chapter for teacher students, and teachers involved in ongoing professional development.

PB 9789144127286 £40.99 January 2019 Studentlitteratur AB 256 pages



Academic Teaching

Maja Elmgren, Ann-Sofie Henriksson

Academic teaching is a comprehensive, research-based textbook on teaching and learning in higher education. It is written from the point of view of teachers engaged in teaching and learning practices in higher education.

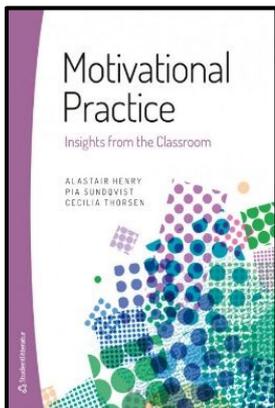
New challenges require university teachers to work very efficiently. This book forms a contribution to advancing integrated perspectives, increased knowledge, personal development, pedagogical competence and raised awareness.

The authors, Maja Elmgren and Ann-Sofie Henriksson, provide a starting point, based on many years of experience as university teachers and pedagogical developers, for reflections on teaching and learning practices by posing a number of questions such as:

- What factors contribute to the promotion of learning in higher education?
- What is my own fundamental view on teaching and learning?
- How do I base my teaching on students' requirements and needs?
- How can I vary teaching activities and assessment in order to promote learning?
- How can I develop as a teacher?

Academic teaching can be used in higher education teacher training. It is also suitable for individual teachers' competence development.

PB 9789144124025 £45.00 October 2018 Studentlitteratur AB 368 pages



Motivational Practice Insights from the Classroom

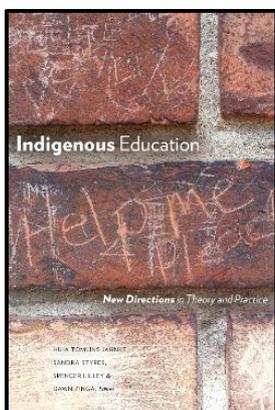
Alastair Henry, Pia Sundqvist, Cecilia Thorsen

Motivational Practice provides a rich account of how teachers who are successful in motivating their students negotiate classroom relationships and create engaging learning opportunities. It sheds light on how motivation emerges through teacher–student relationships, and in classroom activities.

Drawing on examples of motivational practice from the Motivational Teaching in Swedish Secondary English (MoTISSE) project, the book will help in-service and preservice teachers of English to develop perspective-taking skills that can enable them to teach in ways that students find meaningful, relevant and engaging.

PB 9789144118482 £45.99 January 2019 Studentlitteratur AB 336 pages

University of Alberta Press

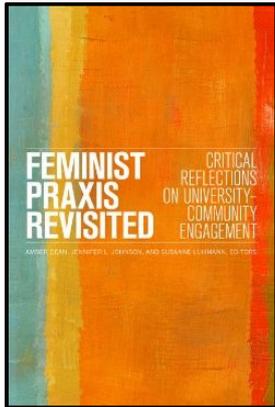


Indigenous Education New Directions in Theory and Practice

Edited by Huia Tomlins-Jahnke, Sandra Styres, Spencer Lilley and Dawn Zinga

For Indigenous students and teachers alike, formal teaching and learning occurs in contested places. In *Indigenous Education*, leading scholars in contemporary Indigenous education from North America, New Zealand, and Hawaii disentangle aspects of colonialism from education to advance alternative philosophies of instruction. From multiple disciplines, contributors explore Indigenous education from theoretical and applied perspectives and invite readers to embrace new, informed ways of schooling. Part of a growing body of research, this is an exciting, powerful volume for Indigenous and non-Indigenous teachers, researchers, policy makers, and scholars, and a must-read for anyone who wants to understand the contested spaces of contemporary education.

PB 9781772124149 £35.99 June 2019 University of Alberta Press 560 pages



Feminist Praxis Revisited

Critical Reflections on University-Community Engagement

Edited by Amber Dean, Jennifer L. Johnson, Susanne Luhmann

In *Feminist Praxis Revisited*, Women's and Gender Studies (WGS) practitioners reflect on how the field has sought to integrate its commitment to activism and social change with community-based learning in post-secondary institutions.

Teaching about and for social change has been a core value of the field since its inception, and co-op, practica, and internships have long been part of the curriculum in the professional schools. However, liberal arts faculties are increasingly under pressure to integrate community engagement practices and respond to labour market demands for greater student "employability." That demand creates challenges and possibilities as WGS programs and instructors adapt to changing post-secondary agendas.

This book examines how WGS programs can continue to prioritize the foundational critiques of inequality, power, privilege, and identity in the face of a post-secondary push toward praxis as resumé building, skills acquisition, and the bridging of town-and-gown differences. It pushes students to reflect critically on their own experiences with feminist praxis through critical reflections offered by the contributors along with examples of practical approaches to community-based/experiential learning.

About the Author: **Amber Dean** is an associate professor of Cultural Studies and Gender Studies at McMaster University. She is the author of *Remembering Vancouver's Disappeared Women: Settler Colonialism and the Difficulty of Inheritance* (2015), and co-editor with Chandrima Chakraborty and Angela Failler of *Remembering Air India: The Art of Public Mourning* (2017).

Jennifer L. Johnson is an associate professor of Women's, Gender, and Sexuality Studies at Thorneloe University at Laurentian. Her research and teaching interests include feminist geographical approaches to the study of social reproduction and global economies; gender, race and racism; and feminist pedagogies.

Susanne Luhmann is an associate professor and chair of the Department of Women's & Gender Studies at the University of Alberta. Her research and publication areas include trauma and cultural memory, queer and feminist pedagogy, and women's and gender Studies. She is the co-author of *Troubling Women's Studies: Pasts, Presents, Possibilities* (2004).

PB 9781771123778 £30.99 January 2019 Wilfrid Laurier University Press 208 pages



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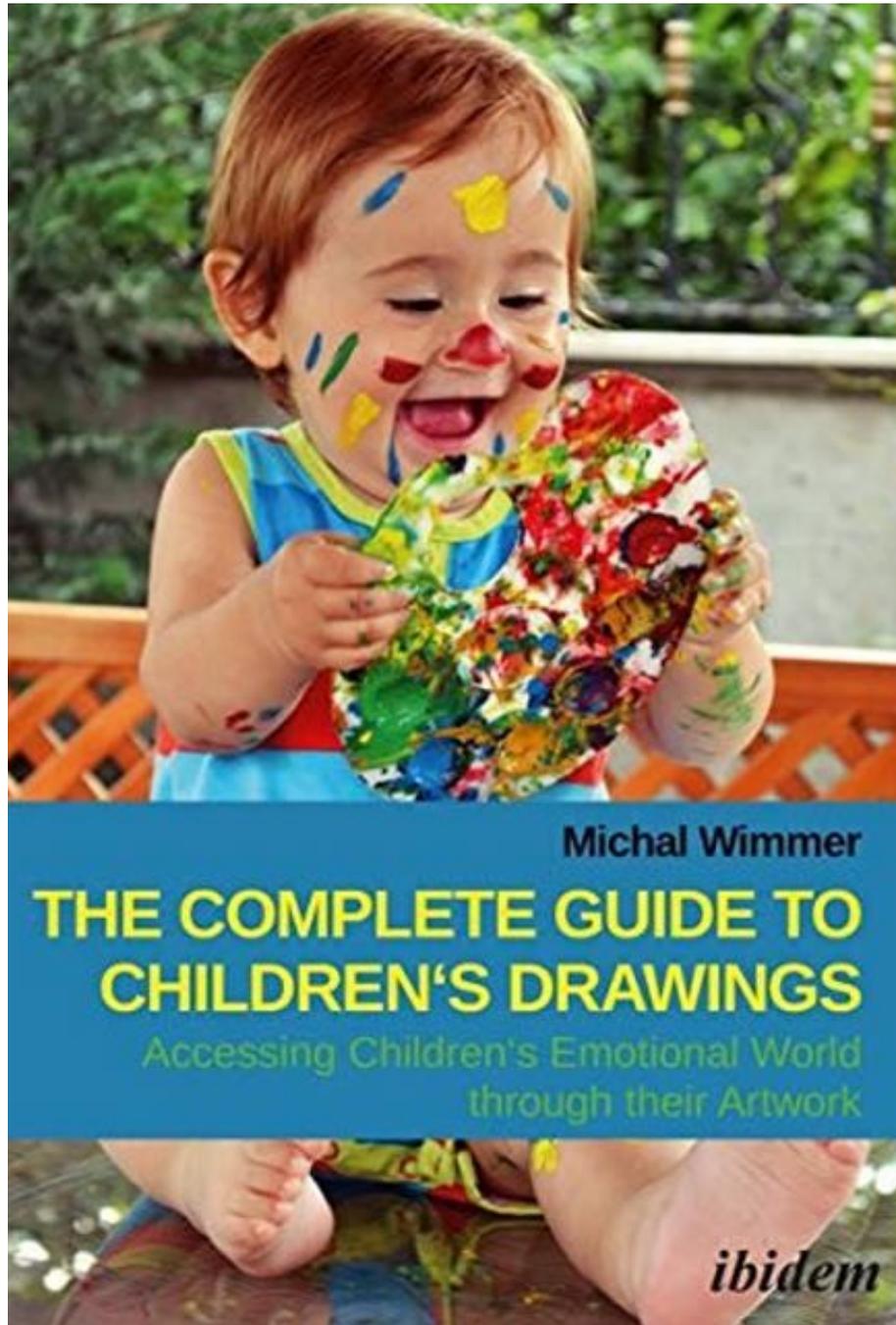
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