



Psychology
New Titles

Advances in
Psychology Research

Expressive Arts
Therapies

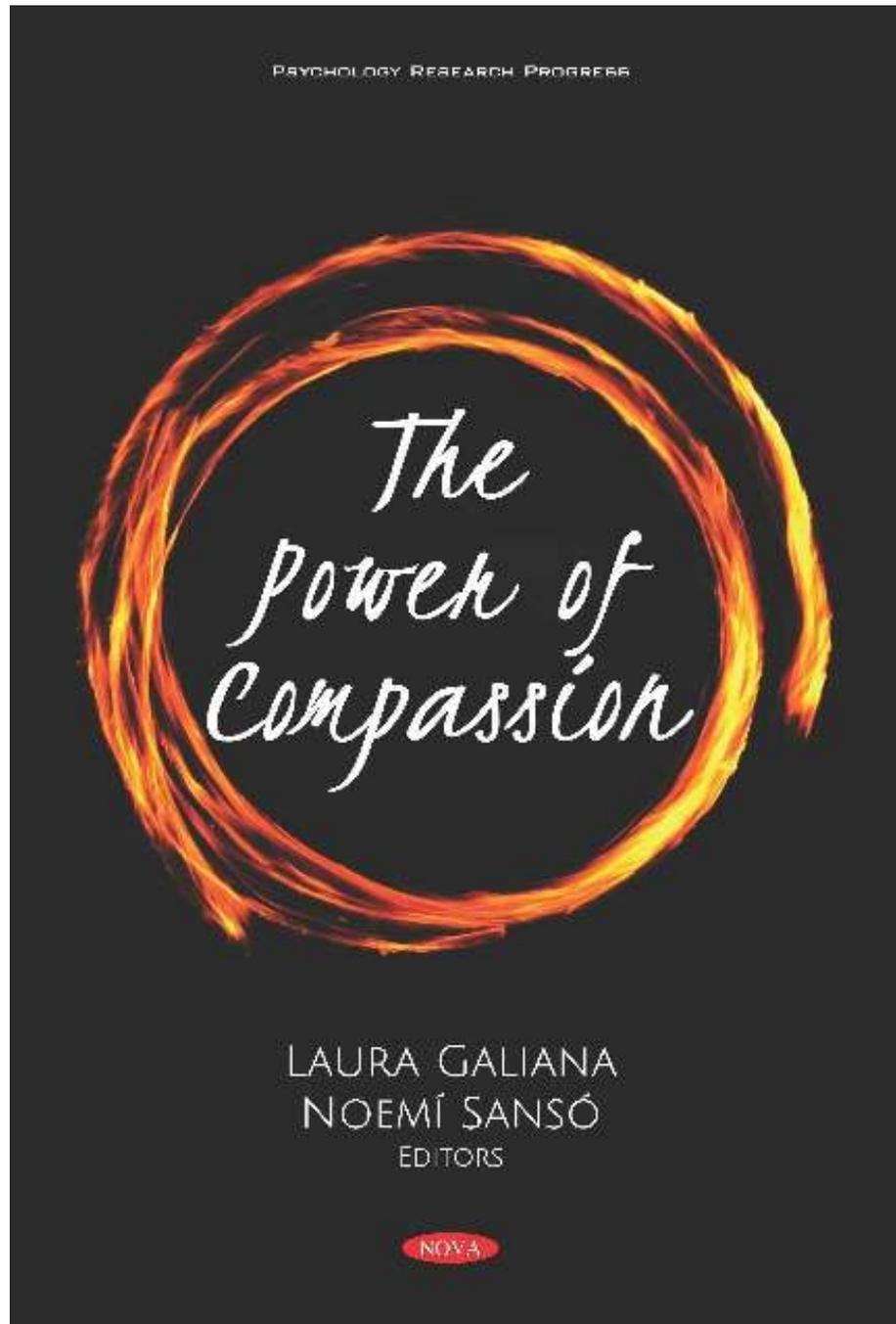
Psychology of
Emotions,
Motivations & Actions

Psychology Research
Progress

Social Issues, Justice &
Status

Social Psychology
Research Progress

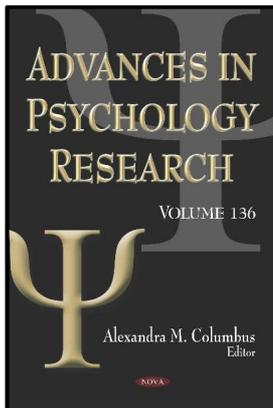
The World of
Psychology:
Therapeutic,
Relational, Teaching



Titles published by Nova Science

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Advances in Psychology Research

Edited by Alexandra M. Columbus

In the opening study included in *Advances in Psychology Research, Volume 136*, the authors analyze significant determinants, such as personality traits and educational level, positive thinking and life satisfaction among parents of preschool children. The study was conducted on a sample of 152 children and 152 parents at the Department of Paediatrics of the University Hospital Rijeka and in the Kindergarten Rijeka in Croatia.

Following this, three other studies were conducted. Study one examines the correlations between intergroup evaluations, belonging and self-esteem. Study two assesses the extent to which in-group favouring is associated with elevated belonging. Study three examines belonging as both a predictor and outcome of intergroup evaluations, and the effect of social identity.

The authors present evidence that private self-awareness may play a more pivotal role than public self-awareness and self-conscious emotion in cortisol reactivity to social-evaluative threats. Private self-awareness allows for integration of social self-preservation theory with objective self-awareness theory by explaining cortisol reactivity in both social-evaluative and private settings.

One investigation seeks to identify the group-based emotions felt by individuals by distinguishing their object for the first time in the context of sport spectatorship. Following deserved game outcomes, in-group emotions were predicted to show the greatest variability between defeat and victory compared to out-group emotions.

The authors examine what gives rise to pro-defendant and anti-defendant biases in punishment decisions, specifically exploring legal judgments about the police officers. We test the influence of perceivers' political ideology on the mental representations held of law enforcement, and the subsequent impact of those biased perceptions on decisions to punish the officer for possible wrongdoing after viewing video evidence.

Society-level data and empirical reports are analyzed, documenting how single and multiply combined marginalized social identities put individuals at even greater risk for experiencing bias in rulings against them. Various social factors that influence assessments of personal control and thwart efforts to maintain impartiality when acting as arbiters of justice in the legal system are also discussed.

Continuing, this compilation discusses recent technical issues on the relevance and specific features of clinical experience with psychotic patients, such as bodily countertransference and enactments that repeat the abrupt caesura which took place in the original encounter with the object, not forgetting the intense and delicate working through process that therapists need to carry out in order to make contact with, contain and start to represent the patient's violent emotions.

Clinician and consumers' views and perspectives of CBT treatment for older people with depression are explored. Focus groups and individual interviews were conducted with mental health professionals and older consumers. Thematic analysis revealed a range of insights embedded within three major themes: (i) understanding and experience of CBT; (ii) challenges and barriers to CBT uptake, and (iii) delivering CBT.

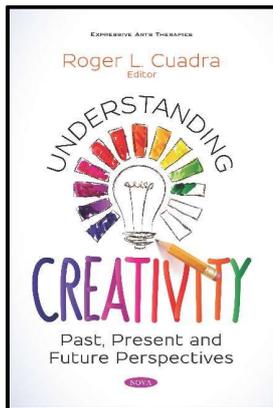
The concluding study used a prospective cohort design with two assessments of daily fruit and vegetable intake separated by a period of 6-months. A purposive sample of university employees completed the Regulation of Eating Behavior Scale to assess motives for healthy eating followed by an assessment of daily fruit and vegetable intake plus select demographic items.

Volume 136 HB 9781536149890 £238.99 February 2019 Nova Science Publishers 207 pages

Volume 137 HB 9781536155341 £238.99 April 2019 Nova Science Publishers 223 pages

Volume 138 HB 9781536162431 £238.99 August 2019 Nova Science Publishers 204 pages

Expressive Arts Therapies



Understanding Creativity Past, Present and Future Perspectives

Edited by Roger L. Cuadra

Understanding Creativity: Past, Present and Future Perspectives explores the symbiotic relationship between culture and creativity, particularly exploring how resources and cultural values within a society can foster or hinder creativity.

Next, this compilation proposes a new method for measuring product creativity with verification of its metric characteristics. This approach entails the construction of a creativity coefficient and a uniqueness coefficient, which are based on the assessment of the originality of the answers provided by respondents.

The connection between objective indicators of creativity and its representation on the level of self-consciousness is also discussed by way of a new questionnaire for implicit theories of creativity that diagnoses four scales: originality, intelligence and personal potential, novelty and activity.

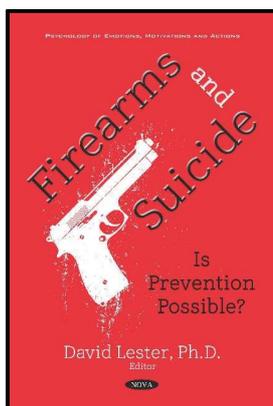
The authors propose and demonstrate how a student must perceive that the ability to self-correct any discrepancies between actual and desired performance is possible and achievable in order to exhibit a positive response to feedback.

“Zones of in-between” are defined as organizational, social and physical spaces at school that have the potential to allow for something else than their ostensible purposes in teaching and teacher-pupil relations. Different types of presence, interactions and expressions occur when pupils have a pause from teaching and interact with other pupils. This kind of creativity is formed by and takes place in sociocultural margins and peripheries.

The final paper is a qualitative narrative examination of undergraduate students’ experiences in a fully online learning community, describing how a community of 90 students divided into three sections of 30 participated in a blended course for 12 weeks which used flipped classroom video podcasts, online discussion boards, and weekly synchronous Adobe Connect conferencing.

PB 9781536160529 £90.99 August 2019 Nova Science Publishers 172 pages

Psychology of Emotions, Motivations & Actions Series

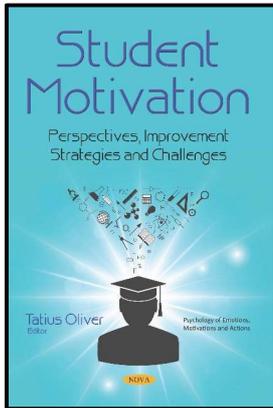


Firearms and Suicide Is Prevention Possible?

Edited by David Lester

There are many issues in the role of firearms and personal violence (suicide and homicide). Do strict gun control laws have a preventive impact on the use of firearms for personal violence? Does the prevalence of firearm ownership impact the use of firearms for personal violence? Do people perceive the different methods for suicide differently? Are there certain types of people and situations that favor the use of guns for personal violence? Are there possibilities for reducing the role of firearms in personal violence other than reducing their prevalence? What is the experience of other nations (Australia and Canada) in coping with the role of firearms in personal violence? This book will explore the answers to these questions.

HB 9781536146905 £90.99 February 2019 Nova Science Publishers 153 pages



Student Motivation Perspectives, Improvement Strategies and Challenges

Edited by Tatius Oliver

Student Motivation: Perspectives, Improvement Strategies and Challenges opens with a study wherein the authors cross-validate the modified four-scale SALES (when used for the first time with gifted students) in terms of factorial validity and internal consistency reliability. The correlation between the six learning environment scales and each SALES scale was statistically significant, with task orientation being the strongest independent predictor.

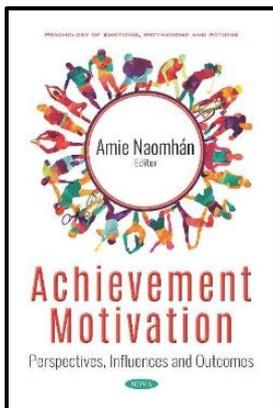
Theoretical approaches to defining the content of motivation of student learning activities are discussed, and the essence of the concept and theoretical approaches to its study in psychological science is been specified.

The authors go on to investigate the key motivating factors affecting the learning of accounting by undergraduates. A research model is developed to link various motivating factors, learning efficacy, as well as academic performance.

Next, this compilation examines the effectiveness of applying a variety of teaching strategies in a general education course that involves mathematics in the United Arab Emirates, including the impact on female adults, contribution to life at home and work, and changes to perceptions of mathematics.

Lastly, this compilation studies the relationship between the students' learning approaches in undergraduate accounting programs and the achievements they have made in their studies. A questionnaire covering learning motives and strategies was adopted from Biggs (1987) to investigate the learning approaches of accounting students.

PB 9781536153477 £78.99 March 2019 Nova Science Publishers 144 pages



Achievement Motivation Perspectives, Influences and Outcomes

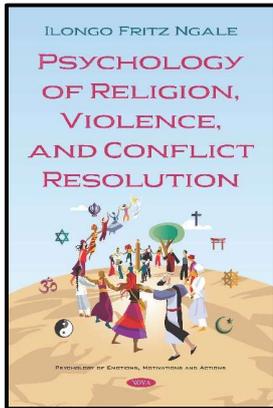
Edited by Amie Naomhan

Achievement Motivation: Perspectives, Influences and Outcomes aims to examine the definition and measurement of achievement motivation in sport. A systematic search of the literature was undertaken to identify relevant self-report scales, and each scale is critiqued by describing its general properties, factor structure, evidence of reliability and validity, and potential applications.

Next, the authors examine competition, which is a state and trait variable related to achievement motivation, and the relationship it has to behavioural, physiological, and affective outcomes during virtual reality-based sport and exercise.

The concluding study sets out to determine the relationship between the level of anxiety and student learning motivation, the relationship between student anxiety levels and student learning achievement, the relationship between learning motivation and student learning achievement, and the relationship between the level of anxiety and student learning motivation simultaneously on student learning achievement.

PB 9781536154504 £78.99 May 2019 Nova Science Publishers 92 pages



Psychology of Religion, Violence, and Conflict Resolution

Ilongo Fritz Ngale

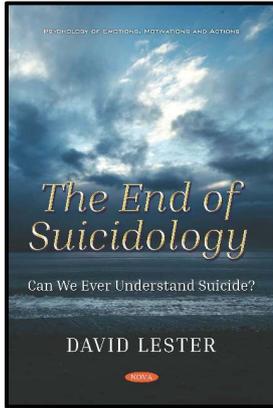
Psychology of religion, violence, and conflict resolution highlights the causes of intrareligious and interreligious violence, and proposes dual models for understanding the latter, for facilitating moral regeneration, universal peaceful coexistence, and holistic individual and collective flourishing.

Religious violence, especially and paradoxically perpetrated by persons identifying with specific religious movements, has made religion an enigma, with a progressively controversial status. In other words, intrareligious and interreligious violence is associated with some of the bloodiest episodes of humankind's tragic history, and it is on this basis that understanding the fundamental causes of religious strife becomes a vital preoccupation of researchers, decision makers and the general public, beyond and above religious obeisance, or total absence of any. Furthermore, and more preoccupying, there is no space, time, or people of the world today, that are free of the modern day scourge of religious violence. Humankind all over the earth finds itself having to confront this modern day gorgon, which is faceless, non-discriminatory, and brutally ruthless, a far cry from the myth and deontology of religion as the "link between humankind and a higher source of being and goodwill."

Psychology of religion, violence, and conflict resolution unveils the psychological mind-set lurking in the bloody shadows of intrareligious and interreligious violence, activated through the prisms of exclusivism, sectarianism, fundamentalism, intolerance, extremism, hate speech, virulent condemnation of heresy, all culminating in self-righteous "murders in God's Name." The work is not fatalistic and pessimistic though because it highlights the possibility of individual and collective moral regeneration via the Greater and Lesser Jihad, or self-sacrifice and selfless service, grounded in the realization of the inalienable unity of being, for the preservation and unlimited flourishing of all creation. The climax of the work is the projection of a non-mythical but highly probable and limitlessly sustainable "golden age," to be actualized when the preconditions of goodwill, peaceful coexistence, mental illumination, and selfless service become cornerstones of a holistic, universalistic, communalistic, and humanistic ethic of being, knowing, and doing.

The book represents a unique and most timely contribution to research and literature on religion, violence, and conflict resolution, and is intended to become a vital resource and reference material for students, researchers, professionals, national and international decision makers, non-governmental organizations, religious and non-denominational bodies, which advocate for intrareligious and interreligious dialogue, reconciliation, peaceful coexistence, and individual and collective flourishing.

HB 9781536155365 £219.99 June 2019 Nova Science Publishers 370 pages



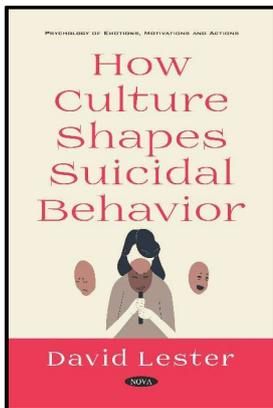
The End of Suicidology Can We Ever Understand Suicide?

Edited by David Lester

Periodically, researchers express concern about the research conducted on suicide. Back in 1966, Merton Kahne criticized the quality of the research, but more recently, some scholars have declared that we have reached our limits in understanding and predicting suicide. Dan Reidenberg recently wrote an editorial entitled “Healthy debate, frustration, or a field in chaos?” in which he discussed the failure in the United States to reduce the suicide rate (which in recent years has been rising). Cas Soper has argued that there is no empirical reason to believe that predictors of suicide exist, there is no theoretical foundation for believing that risk factors exist, and there is evidence that suicide may be predictably unpredictable!

David Lester reviews and discusses these views in *The End of Suicidology: Can We Ever Understand Suicide?* He reviews some recent efforts to stimulate the field of suicidology, and finds these attempts lacking. In the major section of the book, Lester presents some recent provocative ideas on suicide that have not hitherto received much attention, such as Brian Mishara’s two component model of suicide with life and suicide tendencies, and David Lester and Steven Stack’s proposal that suicide may be viewed as a drama staged by the prospective suicide. Might these provocative ideas and others stimulate the field?

PB 9781536153101 £90.99 June 2019 Nova Science Publishers 172 pages



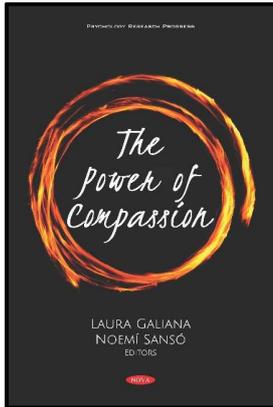
How Culture Shapes Suicidal Behavior

David Lester

This book explores the role of culture in explaining suicidal behavior. Explanations based on the genes and physiology of individuals, and theories based on psychological variables have difficulty explaining the suicide rate of societies, as well as the occurrence of suicide in individuals. This book illustrates the strong role of culture in determining the suicide rate of societies by looking at the role of the major religion of a society, in particular, Islam, as well as national differences in suicide rates, and the variation of suicide rates within a nation (for example, over the states of the USA).

Descriptions of suicidal behavior in some groups are provided, including African American slaves in the 1700s and 1800s, Siberian indigenous peoples, and the Roma. Cultural scripts for suicide are described, such as seppuku, sati, and victim-precipitated homicide, and types of suicide in which the staging of the suicidal act is determined by the culture. Finally, it is argued that, not only does culture have an impact on the suicide rate of a society, but also that culture is the primary determinant of the staging of the suicidal act, that is, the location chosen for suicide (for example, at home versus away from home), the method chosen for suicide, the clothes worn, the motive for the suicidal act, and other choices that the would-be suicide has to make.

PB 9781536150988 £90.99 June 2019 Nova Science Publishers 182 pages



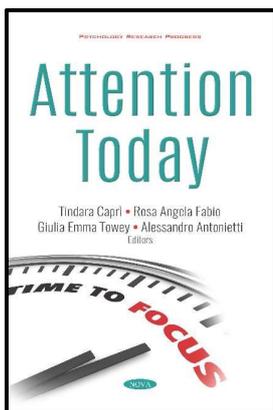
The Power of Compassion

Laura Galiana, Noemi Sanso Martinez

Compassion is associated with feelings, emotions, expressions of care and comfort, derived from a place of love and relationship. However, as *“The Power of Compassion”* demonstrates, compassion is indeed based out of a position of power; a personal resource and strength to sustain people in complex and difficult times in their lives but also a concept which is meaningful at an organisational level and to society at large. Compassion has a growing scientific basis, notably within psychology and neuroscience but its application is increasingly evident across a range of health and social care systems.

This book brings together the wisdom of compassionate science through the exposition of work by international experts on the development of evidence in the field of compassion research and training. Divided into four sections, readers will find a comprehensive and contemporary review of current measures, opportunities for training into compassion and self-compassion and its application to different contexts (such as mental illness and end-of-life), as well as an understanding of compassion at a more global level. As a whole, it provides a comprehensive text for academics, researchers and scholars as well as students interested in this new and dynamic field of study. This new textbook, edited by Laura Galiana and Noemí Sansó, offers different facets of a complex concept and will no doubt lead to further debate and a better discourse on how compassion can be transformative. And that, is something truly powerful.

HB 9781536157802 £219.99 July 2019 Nova Science Publishers 408 pages



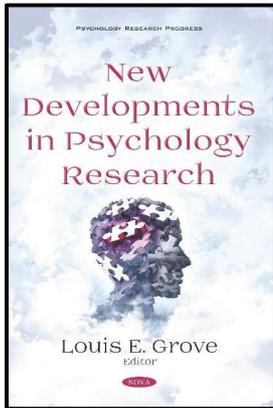
Attention Today

Edited by Tindara Capri, Rosa Angela Fabio, Giulia Emma Towey, Alessandro Antonietti

This book aims to present an overview of current research and dominant theories on human attention. It presents a comprehensive review of the current state of theories in the field, including the measurement and neuropsychology of attention. It also discusses the relationship between attention and new media. The title of this book includes the word “today,” because the authors sought to address recent trends and potential future directions in the field of human attention.

This book is organized into four chapters. The first chapter explores the theoretical models of attention from historical theories to current research. The second chapter analyses the measurements of attention, with particular reference to paradigms that have been used to study visual and auditory attention. The third chapter focuses on two aspects: the neural basis of attention and electrophysiology, distinguishing the different functions of attention. The last chapter considers the interactions between attention and new media, in particular, television, smartphones, computers, and video games. Both the novice and expert will be able to understand and learn much from reading this book. It is aimed at both students and researchers, as well as professionals in healthcare, education, social care, and related fields.

PB 9781536154412 £90.99 June 2019 Nova Science Publishers 174 pages



New Developments in Psychology Research

Edited by Louis E. Grove

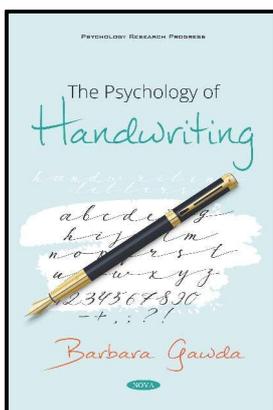
Researchers have questioned the dilemma of looking the family as a casual social group or as an organization that works and can be measured with the same constructs to estimate labor organizations (Brotheridge, M. and Lee, R. [2006]). In *New Developments in Psychology Research*, analyzing the congruence between the performance of work organizations and family functioning, the researchers assess two instruments; Beavers Self-Report Family Inventory and Work Environment Scales.

The next chapter proposes an innovative research method, Implicit Symbolic Meanings in Online Content, which allows for the analysis of big data according to a mixed approach, taking into account both quantitative and qualitative information and integrating computer science techniques with psychological insights.

In the penultimate chapter, recent research on psychosis is examined to understand its relationship to suicide risk. In addition, data is presented to explore the factors involved in the death of 104 adults by suicide.

In the closing chapter, integrated care is defined and explained. The necessary competencies and steps for proper workforce development are addressed, and recommendations for securing the place of clinical child/pediatric psychology in integrated health care settings are delineated.

PB 9781536154245 £90.99 May 2019 Nova Science Publishers 154 pages



Psychology of Handwriting

Barbara Garra

"The Psychology of Handwriting" is an interdisciplinary study of the relationship between psychological characteristics and handwriting. The results presented in the book refer to a possibility of identification of a person's personality/mental traits on the basis of one's handwriting. The author has performed very extensive research in the area and has replicated all of her previous studies using the most modern computer software to analyze graphical patterns. The work is carried out diligently with regard to the methodology. The author analyzes handwriting feature sets, not single features, and examines them in the context of different personality dimensions, temperament traits, state and trait anxiety, antisocial personality disorder, affective disorders, and schizophrenia. This book is the result of an extensive work; laborious analysis was carried out on 1174 handwriting samples. The results obtained laid the ground for the formulation of cutting edge conclusions demonstrating that handwriting parameters are not specific to particular personality/temperament traits or mental disorders.

Although handwriting is individualized, there is no support for the thesis that psychological traits can be revealed through handwriting characteristics. The book presents a synthesis of numerous concepts spread throughout a variety of research disciplines and is a compendium on Barbara Gawda's newest research. The author proposes an original cognitive network theory, which summarizes the theoretical background and explains the lack of relationship between psychological patterns and handwriting. Special acknowledgments should be given to this novel concept. The network model of the relationship between psyche and handwriting brings substantial input into the development of interdisciplinary research on handwriting and is important from the perspective of cognitive, forensic, and clinical psychology.

PB 9781536151107 £152.99 April 2019 Nova Science Publishers 191 pages

Emotions, Temporalities and Working-Class Identities in the 21st Century

Edited by Michalis Christodoulou, Manos Spyridakis

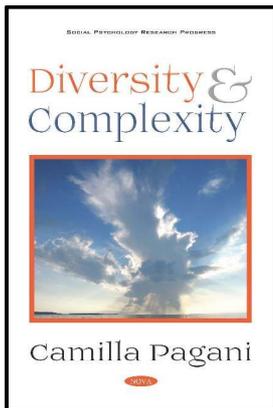
In what ways do working-class middle-aged people who have learned to lead their lives through the lens of a traditional institutionalized life course deal with unexpected job loss? What are the differences between shipbuilding workers and supermarket employees regarding their working-class identities? Is there a quantitative way of tapping class stratification among second generation emigrants? How do respectable working-class people experience their transition to homelessness?

Finally, in what ways do working-class adolescents deal with their transition to adulthood? These are some of the questions this volume tries to answer by examining how working-class identities are constructed within various temporal and spatial contexts. The research material has been collected by means of both quantitative and qualitative research designs implemented in various locations of Greek society in the last 10 years. Given that Greece is the par excellence country of which the inhabitants went through the hardships of 2010 financial crisis, the authors of the volume are trying to explore the impact this crisis has upon the life-chances of working-class people. In particular, through various methodological approaches (ethnographic interviews, life stories, surveys, biographical interviews, participant observation), authors provide provocative insights on the narrative, emotional and temporal determinants of working-class identity formation in the age of capitalist crises.

In addition, this research aims to go beyond the theoretical state of the art in exploring class identities, class action and class formation (Bourdieu, Beck, Giddens, Foucault, E. P. Thomson, S. Hall) by adopting fresh and challenging theorizations that built upon the concept of time and emotions. Thus, the conceptual elaboration of the data rests upon up-to-date approaches on social time and on emotions that underline that fact that emotions are embedded in social relations which have temporal nature. One of the main working hypotheses of the book is that one can identify the generative mechanisms of working-class identities within the multitude of the emotions that are triggered as a consequence of "felt injustice". Furthermore, one can understand the tendencies of the society to remain stable or to be transformed during uncertainty periods by examining the temporal peculiarities of specific emotions (resentment, anger, resignation, bereavement, hope).

HB 9781536162035 £185.99 October 2019 Nova Science Publishers

Social Psychology Research Progress



Diversity and Complexity

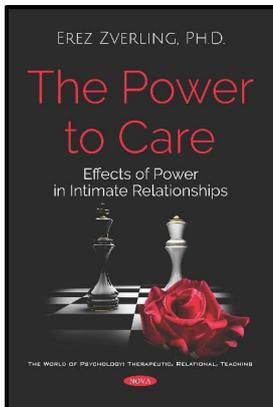
Camilla Pagani

The book addresses the issue of the human relationship with diversity within a theoretical framework that considers not only the psycho-social perspective, but also – and pre-eminently – the perspective of complexity science. A broad definition of diversity is proposed, whereby diversity is all that is not the self or, more precisely, all that is not the present self. There is a focus on cross-cultural relations, especially with regards to young people, and on the themes of racism and empathy in this context.

The analysis draws on the considerable data obtained by the author and her research group in her study of children's and adolescents' attitudes towards multiculturalism. Interspecies diversity is considered as well, with a chapter devoted to the human relationship with animals supported by data obtained from the author's research study on children's and adolescents' attitudes towards animals. Throughout the book, the main concepts and principles pertaining to complexity science and complex thinking are used, including systems, interconnection, emergent factors, non-linearity, uncertainty, responsibility, mutilating thought, and the contribution of art to scientific research. Two chapters address the relationship with diversity as it is presented in literature, cinema, and photography. In conclusion, the author's view is that complexity is an intrinsic quality of reality, and that reality absolutely must be approached through the complexity lens.

PB 9781536147315 £90.99 January 2019 Nova Science Publishers 203 pages

The World of Psychology: Therapeutic, Relational, Teaching Series



The Power to Care

Effects of Power in Intimate Relationships

Erez Zverling

What happens when men and women feel powerful in intimate relationships? When does power corrupt and when does it lead to positive consequences, such as increased sensitivity to others' needs, personal growth, and social responsibility? This book offers anyone interested in such questions a clear and accessible depiction of the effects of social power, based on cutting-edge theory and research.

The book starts with a general discussion on the ways power influences individuals. The role of one's personality, goals, and culture seem to play a decisive role in whether power leads to benevolent or malevolent consequences. Some effects of power are more intuitively understood (e.g., taking from or contributing to a common resource, or aggressive responses in parents who feel powerless), while other effects regard much more surprising phenomena (e.g., self-fulfilling prophecies, stopping an annoying fan, or forgiveness for a transgression).

Following the description of this social-psychological mechanism, *The Power to Care* discusses the cultural and developmental circumstances in which power is experienced. Culturally acquired gender-roles, experienced racism, egoistic vs. altruistic motivations, and defensive tendencies – all influence what men and women want in intimate relationships, and the way power can motivate them to attain their goals. These circumstances may explain the gender differences found in the results of three experiments, described in Chapter 4. In these experiments, men and women in long-term, intimate relationships reacted differently to a temporary sense of power, in terms of their tendency to self-focus, take the perspective of others, and objectify their relationship partners.

PB 9781536152821 £90.99 June 2019 Nova Science Publishers 174 pages



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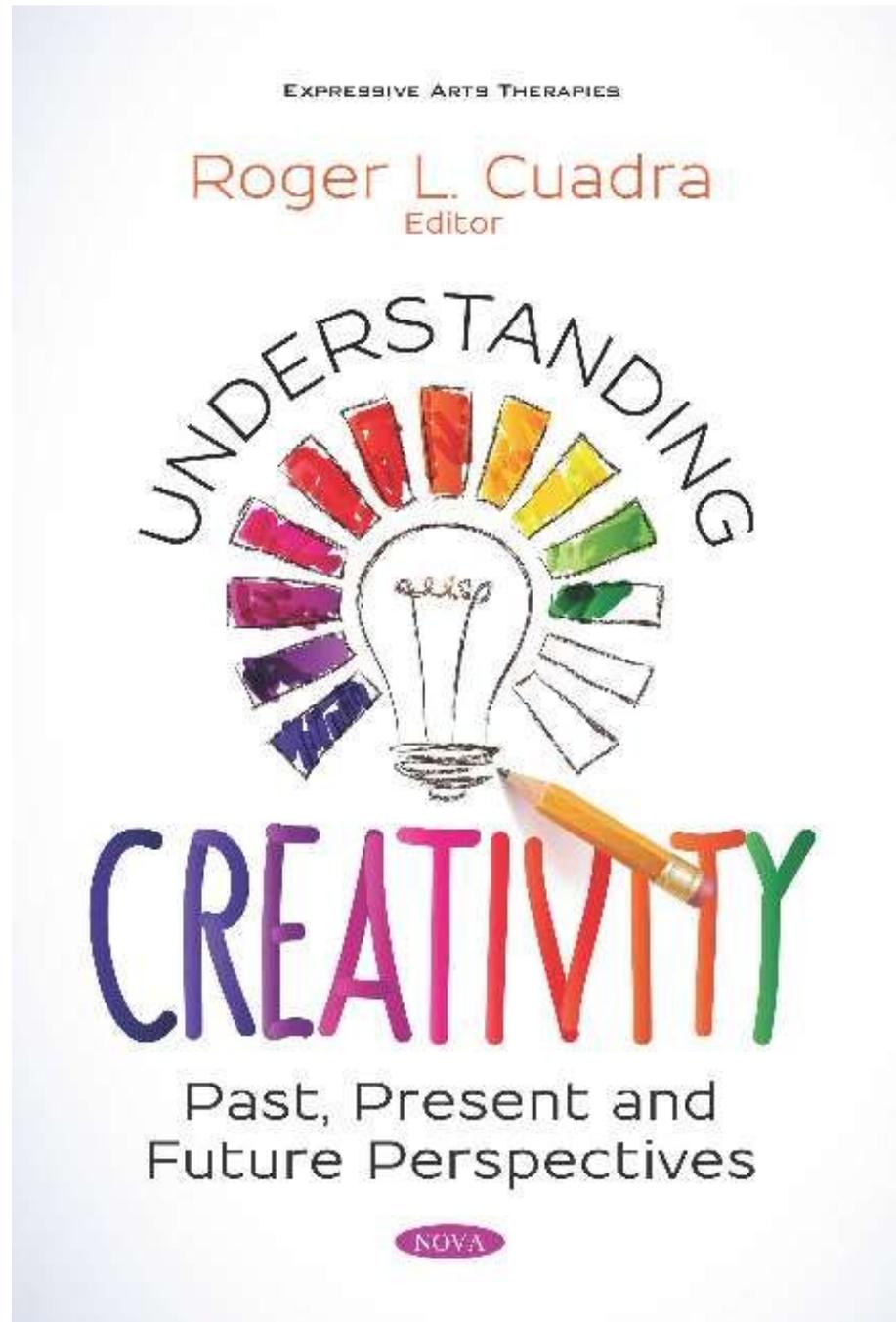
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